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Table: Resources for research on organisational cultures and organisational outcomes

| Academic construct                                                       | Construct items                                                                                           | Measurement scale                                    | Source                                                                                                                                   |  |
|--------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|--|
| Measures of organisational cultures – applicable to AHSSMBL institutions |                                                                                                           |                                                      |                                                                                                                                          |  |
| Climate for inclusion                                                    | - My institution has a fair promotion process  - The performance review process in my institution is fair | How much do you agree with the following statements? | Nishii, L.H., 2013. The benefits of climate for inclusion for gender-diverse groups. Academy of Management Journal, 56(6), pp.1754-1774. |  |
|                                                                          | - My institution invests in the development of all its employees                                          | (Likert scale Disagree-<br>Agree)                    |                                                                                                                                          |  |
|                                                                          | - Employees in my institution receive "equal pay for equal work"                                          |                                                      |                                                                                                                                          |  |
|                                                                          | - My institution provides safe ways for employees to voice their grievances                               |                                                      |                                                                                                                                          |  |

|                                   | - My institution is characterized by a non-threatening environment in which people can reveal their "true" selves                                 |                                                      |                                                                                                                                                                                                  |
|-----------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                   | - My institution values work-life balance                                                                                                         |                                                      |                                                                                                                                                                                                  |
|                                   | - My institution commits resources to ensuring that employees are able to resolve conflicts effectively                                           |                                                      |                                                                                                                                                                                                  |
|                                   | - Employees of my institution are valued for who they are as people, not just for the jobs that they fill                                         |                                                      |                                                                                                                                                                                                  |
|                                   | - In my institution, people often share and learn about one another as people                                                                     |                                                      |                                                                                                                                                                                                  |
|                                   | - My institution has a culture in which employees appreciate the differences that people bring to the workplace                                   |                                                      |                                                                                                                                                                                                  |
|                                   | - In my institution, employee input is actively sought                                                                                            |                                                      |                                                                                                                                                                                                  |
|                                   | - In my institution, everyone's ideas for how to do things better are given serious consideration                                                 |                                                      |                                                                                                                                                                                                  |
|                                   | - In my institution, employees' insights are used to rethink or redefine work practices                                                           |                                                      |                                                                                                                                                                                                  |
|                                   | - Top management exercises the belief that problem-<br>solving is improved when input from different roles,<br>ranks, and functions is considered |                                                      |                                                                                                                                                                                                  |
| Masculinity<br>Contest<br>Culture | Show no weakness factor:  Admitting you don't know the answer looks weak.                                                                         | How much do you agree with the following statements? | Glick, P., Berdahl, J.L. and Alonso, N.M. (2018), Development and Validation of the Masculinity Contest Culture Scale. Journal of Social Issues, 74: 449-476. https://doi.org/10.1111/josi.12280 |

| Evaraccing any amotion other than anger or aride is               | (Likert scale Disagree            |
|-------------------------------------------------------------------|-----------------------------------|
| Expressing any emotion other than anger or pride is seen as weak. | (Likert scale Disagree-<br>Agree) |
|                                                                   | rigical                           |
| Seeking other's advice is seen as weak.                           |                                   |
| The most respected people don't show emotions.                    |                                   |
| People who show doubt lose respect.                               |                                   |
|                                                                   |                                   |
| Strength and stamina factor:                                      |                                   |
| It's important to be in good physical shape to be                 |                                   |
| respected.                                                        |                                   |
| People who are physically smaller have to work harder             |                                   |
| to get respect.                                                   |                                   |
| Physically imposing people have more influence.                   |                                   |
| Physical stamina is admired.                                      |                                   |
| Athletic people are especially admired.                           |                                   |
|                                                                   |                                   |
| Put work first factor:                                            |                                   |
| To succeed you can't let family interfere with work.              |                                   |
| Taking days off is frowned upon.                                  |                                   |
| To get ahead you need to be able to work long hours.              |                                   |
| Leadership expects employees to put work first.                   |                                   |
|                                                                   |                                   |

|                        | People with significant demands outside of work don't make it very far.  Dog eat dog factor: You're either "in" or you're "out," and once you're out, you're out.  If you don't stand up for yourself people will step on you.  You can't be too trusting. You've got to watch your back. One person's loss is another person's gain                                                                                                 | omes in the organisation                                                            |                                                                                                                                                                                                                   |
|------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Workplace<br>Belonging | I feel like a real part of this organisation.  People here notice when I'm good at something.  It is hard for people like me to be accepted here.  Other people in this organisation take my opinions seriously.  Most managers/supervisors in this organisation are interested in me.  Sometimes I don't feel as if I belong here.  There's at least one supervisor/manager in this organisation I can talk to if I have a problem. | How much do you agree with the following statements?  (Likert scale Disagree-Agree) | Meyer, John P., Natalie J. Allen, and Catherine A. Smith. Commitment to organizations and occupations: Extension and test of a three-component conceptualization. Journal of applied psychology 78.4 (1993): 538. |

| People in this organisation are friendly to me.           |
|-----------------------------------------------------------|
| Managers/supervisors here are not interested in people    |
| like me.                                                  |
| I am included in lots of activities at this organisation. |
| I am treated with as much respect as other employees.     |
| I feel very different from most other employees here.     |
| I can really be myself in this organisation.              |
| The managers/supervisors here respect me.                 |
| People here know I can do good work.                      |
| I wish I were in a different organisation.                |
| I feel proud to belong to this organisation.              |
| Other employees here like me the way I am.                |

| Eudaimonic<br>workplace<br>well-being | Interpersonal dimension  Among the people I work with, I feel there is a sense of brotherhood/sisterhood.  I feel close to the people in my work environment.  I feel connected to others within the work environment.  I consider the people I work with to be my friends.  Intrapersonal dimension  I am emotionally energized at work.  I feel that I have a purpose at my work.  My work is very important to me.  I feel I am able to continually develop as a person in my job. | How much do you agree with the following statements?  (Likert scale Disagree-Agree) | Bartels, A.L., Peterson, S.J. and Reina, C.S., 2019. Understanding well-being at work: Development and validation of the eudaimonic workplace well-being scale. PloS one, 14(4), p.e0215957. |
|---------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Turnover intention                    | I am likely to accept another job at the same compensation level should it be offered to me.  During the past year, I have often considered leaving my job.  During the past year, I was often frustrated when not given the opportunity at work to achieve my personal work-related goals.                                                                                                                                                                                           | How much do you agree with the following statements?  (Likert scale Disagree-Agree) | Bothma, C.F. and Roodt, G., 2013. The validation of the turnover intention scale. SA journal of human resource management, 11(1), p.12.                                                      |

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